



## Eco Challenge Module Description

<b>MODULE TITLE: ECO-DUCTION</b>	
<p><b>MODULE DESCRIPTION:</b> Students explore the many issues surrounding sustainability and the environment. Topics are related and relevant to everyday life to encourage students to think and possibly change their behaviour and attitudes towards those issues. This module will also raise awareness of Eco-Centre and Eco-School Awards and hopefully encourage students to be proactive to work towards achieving Eco-School Status. Students will undertake a carbon / environmental footprint exercise.</p>	
<p><b>ECO CHALLENGE OUTCOME:</b> To increase knowledge and understanding of the environment. Raise awareness of Eco-Centre and Eco-School Award Schemes.</p>	
<p><b>LEARNING OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• Identify and explore sustainability and environmental issues relevant to everyday life and choices.</li> <li>• Identify and review how they impact on the environment.</li> <li>• Identify how they can reduce their own impact on the environment.</li> <li>• Identify and explore what actions and practices are being / can be done to achieve Eco-Centre and Eco-School status.</li> </ul>	<p><b>LEARNING OUTCOMES:</b></p> <ul style="list-style-type: none"> <li>• Identify and understand the importance of sustainability and environmental issues relevant to everyday life and choices.</li> <li>• Identify and understand how they impact on the environment and complete a footprint.</li> <li>• Identify how they can reduce their impact on the environment and inspire a change in behaviour and attitude.</li> <li>• Identify actions and practices which can be implemented at school to achieve Eco-School Status.</li> </ul>
<b>CURRICULUM/QCA LINKS 2007</b>	<b>CURRICULUM/QCA LINKS 2008</b>
Citizenship Unit 1 What is it all about? Unit 13 How do we deal with Conflict? Unit 14 Developing Skills of Democratic Participation Unit 21 People and the Environment  Geography Unit 23 Local Action; Global Effects	Citizenship 1.1 Democracy and Justice 1.2 Rights and Responsibilities 1.3 Identities and diversity 2.1 Critical thinking and enquiry 2.2 Advocacy and representation 2.3 Taking informed and responsible action 3e,i 4b,c,e,g,h,j Geography 1.6 Environmental interaction and sustainable development

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