



Eco Challenge Module Description

MODULE TITLE: TEAM CHALLENGE	
MODULE DESCRIPTION: Students are provided with a task or challenge which the group will attempt to solve. These may be undertaken indoors or outdoors. Students will develop their ability to adapt their approaches to unfamiliar tasks and develop their communication skills and take on different roles and responsibilities. Use of all team building skills learnt during initial team building activities at the start of the week and during week will need to be drawn upon.	
ECO CHALLENGE OUTCOME: To put personal and social development skills into practice.	
LEARNING OBJECTIVES: <ul style="list-style-type: none"> • To undertake a group challenge • To identify the elements of teamwork and the roles and responsibilities of the group • To adapt their existing skills to meet the needs of an activity • To adapt their approaches to different challenges/environments • 	LEARNING OUTCOMES: <ul style="list-style-type: none"> • To plan and trial their efforts • To make effective decisions • To relate well to others in the group and take on roles and responsibilities • To adapt their approaches, suggest alternative approaches and try out new approaches • To review their work, identifying strengths and weaknesses
CURRICULUM/QCA LINKS 2007	CURRICULUM/QCA LINKS 2008
<i>Citizenship</i> Unit 1 What is it all about? Unit 13 How do we deal with Conflict? Unit 14 Developing Skills of Democratic Participation Unit 21 People and the Environment <i>PE</i> Unit 25 Outdoor and Adventurous Activities: Development Unit 26 Outdoor and Adventurous Activities: Intermediate Unit 27 Outdoor and Adventurous Activities: Advanced	<i>Citizenship</i> 1.1 Democracy and Justice 1.2 Rights and Responsibilities 1.3 Identities and diversity 2.1 Critical thinking and enquiry 2.2 Advocacy and representation 2.3 Taking informed and responsible action 3e,i 4b,c,e,g,h,j <i>PE</i> 1.1 Competence 1.2 Performance 1.3 Creativity 2.1 Developing skills in physical activity 2.2 Making and applying decisions 2.3 Developing physical and mental capacity 2.4 Evaluating and improving 3b,c,d,e 4a,b,d,e

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