



Eco Challenge Module Description

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| MODULE TITLE: TEAM DEVELOPMENT | |
| MODULE DESCRIPTION: An initial starter module for group useful for review at the end of the course. Students are provided with a / series of tasks or challenges which the small group will attempt to solve. These may be undertaken indoors or outdoors. Students will develop their ability to adapt their approaches to unfamiliar tasks and develop their communication skills and take on different roles and responsibilities. Skills adopted here will hopefully develop through the residential course which can be assessed during team development module and post course activity. | |
| ECO CHALLENGE OUTCOME: To improve their personal and social development skills. | |
| LEARNING OBJECTIVES: <ul style="list-style-type: none"> • To undertake a group challenge/s • To identify the elements of teamwork and the roles and responsibilities of the group • To adapt their existing skills to meet the needs of the specific activities • To adapt their approaches to different challenges/environments | LEARNING OUTCOMES: <ul style="list-style-type: none"> • To plan and trial their efforts • To make effective decisions • To relate well to others in the group and take on roles and responsibilities • To adapt their approaches, suggest alternative approaches and try out new approaches • To review their work, identifying strengths and weaknesses |
| CURRICULUM/QCA LINKS 2007 | CURRICULUM/QCA LINKS 2008 |
| <p>Citizenship Unit 1 What is it all about? Unit 13 How do we deal with Conflict? Unit 14 Developing Skills of Democratic Participation Unit 21 People and the Environment</p> <p>PE Unit 25 Outdoor and Adventurous Activities: Development Unit 26 Outdoor and Adventurous Activities: Intermediate Unit 27 Outdoor and Adventurous Activities: Advanced</p> | <p>Citizenship 1.1 Democracy and Justice 1.2 Rights and Responsibilities 1.3 Identities and diversity 2.1 Critical thinking and enquiry 2.2 Advocacy and representation 2.3 Taking informed and responsible action 3e,i 4b,c,e,g,h,j</p> <p>PE 1.1 Competence 1.2 Performance 1.3 Creativity 2.2 Making and applying decisions 2.3 Developing physical and mental capacity 2.4 Evaluating and improving 3b,c,d,e 4b,e</p> |

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